

# PRIMARY INSTRUCTOR/PRIMARY INSTRUCTOR CANDIDATE

## CRITIQUE

CANDIDATE: \_\_\_\_\_

TITLE OF LESSON: \_\_\_\_\_

LOCATION OF PRESENTATION: \_\_\_\_\_

EVALUATOR(S): \_\_\_\_\_

\_\_\_\_\_

DATE: \_\_\_\_\_ TIME: \_\_\_\_\_

### Evaluation of Presentation

#### Elements to be Evaluated

##### Introduction:

\_\_\_\_\_ Gives clear introduction to topic.

\_\_\_\_\_ Explains lesson objectives clearly.\*

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use of Training Aids:

- ☐ A-Vs appropriate for class size and classroom set-up.
- ☐ Equipment/handouts prepared for minimal disruptions/set-up delays.
- ☐ A-Vs legible for all participants and professional in appearance.
- ☐ A-Vs appropriate for objects/topics presented.

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Skill Teaching:

- ☐ Presents skill didactically.
- ☐ Demonstrates skill in real time.
- ☐ Demonstrates skill step by step.
- ☐ Demonstrates skill correctly.\*
- ☐ Demonstrates skill in real time to conclude demonstration.
- ☐ Coaches student teams and individual students.
- ☐ Class organization conducive to skill practice time.

Comments: \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Class Participation:

- ☐ Encourages student participation.
- ☐ Answers questions fairly and completely.

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Review and Critique:**

\_\_\_\_\_ Provides students with summary of lesson objectives.\*

\_\_\_\_\_ Makes closing statement for presentation.

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Presentation:**

\_\_\_\_\_ Organization of lesson easy to follow.

\_\_\_\_\_ Clear explanation of material.\*

\_\_\_\_\_ Emphasis of key points.

\_\_\_\_\_ Transitions (keeps lesson moving at a good pace).

\_\_\_\_\_ Sensitive to student difficulty in understanding course material.

Comments: \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

**Preparation:**

\_\_\_\_\_ Knowledge of subject and objectives.\*

\_\_\_\_\_ Lesson plan was prepared and used.\*

\_\_\_\_\_ Material presented on the knowledge level of the students/class.\*

\_\_\_\_\_ Lesson plan included time estimate for lesson/skill/practice.\*

Comments: \_\_\_\_\_  
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Speech Techniques:

- \_\_\_\_\_ Uses correct terminology.
- \_\_\_\_\_ Volume.
- \_\_\_\_\_ Rate.
- \_\_\_\_\_ Fluency.
- \_\_\_\_\_ Correct pronunciation.
- \_\_\_\_\_ Gestures.
- \_\_\_\_\_ Uses eye contact.

Comments: \_\_\_\_\_  
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\_\_\_\_\_

Instructor Qualities:

- \_\_\_\_\_ Appearance (NEAT, CLEAN, PROFESSIONAL).
- \_\_\_\_\_ Enthusiasm about subject.
- \_\_\_\_\_ Treats students with respect (NO EVIDENCE OF DISRESPECT).\*

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NOTE: PLEASE ATTACH ANY HANDOUTS USED BY PRIMARY INSTRUCTOR/PRIMARY INSTRUCTOR CANDIDATE**

**Additional Comments:**

## SCORE SHEET

Score by Evaluator I:

Score by Evaluator II:

\_\_\_\_\_

Total of scores:

Average of scores (divide total of scores by 2):

AVERAGE OF SCORES INDICATES CERTIFY AS PRIMARY INSTRUCTOR (both evaluators must initial):    ☐ YES    ☐ NO

☐ YES    ☐ NO

EVALUATORS MUST NOTE ANY REASON WHY NOT TO CERTIFY THE CANDIDATE WITH AN AVERAGE SCORE OF 58 OR MORE POINTS AND NO CRITICAL CRITERIA MISSED.

### #Signatures of completion of Critique:

Evaluator I: \_\_\_\_\_ date: \_\_\_\_\_

Evaluator II: \_\_\_\_\_ date: \_\_\_\_\_

#PI/PI Candidate: \_\_\_\_\_ date: \_\_\_\_\_

\*NOTE: PI/PI Candidate's signature indicates completion of the critique of the presentation. The signature does not imply agreement with the observations documented by the evaluators. The signature does serve as an indication of the PI/PI candidate's participation in the presentation.